

MISSION REPORT

Title of the project: Support to the Implementation of the Sector-wide Approach in Education

Contract No: 2009/217-665

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Input dates: 30 (01 May – 30 June 2010)

Date of report: 30 /06/2010

1. SPECIFIC OBJECTIVES OF THE MISSION:

The objectives of the mission are the following:

- provide logistical support as required to arrange and facilitate meetings and provide interpretation/translation for such meetings
- provide training for relevant MEST and Municipality staff on inclusive education and non-discrimination in education
- identify appropriate disaggregated indicators to help monitor and evaluate the implementation of the action plan across the project and in the work of MEST and the Municipal Education Departments (MEDs);
- work together with the MEST Minority and Special Educational Needs Unit as well as with NGOs representing minority and discriminated groups in these activities;
- work with other international and national counterparts as required in carrying out the above tasks
- carry out any additional tasks agreed with Key Expert 2 and/or the Team Leader
- prepare other reports as required on activities carried out, evaluation of training and trainees, issues and recommendations and an indicative work plan for future inputs, and discuss with the senior Expert, Key Expert 2 and/or the Team Leader before leaving Pristina.

2. MAIN ACTIVITIES CARRIED OUT:

- Desk review of relevant documents, legislation, studies and reports on inclusion.
- Facilitating and arranging meetings with relevant key stakeholders.
- Field visits to the MEDs, schools.
- Classroom observations and interviews with teachers, inclusive assistance and school directors.
- Preparation of inclusion material relevant for the training/Inclusion Forum (one page summary of relevant laws, list of organisations dealing with VET, list of organisations dealing with children with special needs etc).
- Development of an Action Plan for the SWAP project of three components and activities.

- Development of a work plan.
- Composing and writing of the part B of a report on inclusive education.

3. BRIEF EVALUATION OF THE TRAINING AND TRAINEES

- Not carried out (No training could be scheduled during the input period thus the objective could not be met).

4. OUTPUTS PRODUCED AND RESULTS OBTAIN:

- Report on promoting inclusion across all components and activities in the EU Education SWAp project (Part B) (recommmendations, annexes, workplan, records of meetings, inclusion materials).
- Action Plan.
- Inclusion materials.

5. RECCOMENDATIONS FOR FURTHER IMPROVEMENT

- The role of national and international consultant in the required outputs, particularly report writing should be dealt with more consideration and planning due to the sensitivity of the issue of the task – cross-cutting.
- The issue of inclusion is quite complex and requires a longer and more thorough study.