

# EU EDUCATION SWAp Project

Support to the implementation of the education sector-wide approach in Kosovo

**PROJECT LAUNCH 27 MAY 2010**

**EQUAL ACCESS TO QUALITY EDUCATION:  
HOW WILL THE PROJECT CONTRIBUTE?**

*A Project managed by the European Commission Liaison Office to Kosovo*



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## Overall objective

“One can’t believe impossible things.”

“I daresay you haven’t had much practice,” said the Queen. “When I was your age I always did it for half-an-hour a day. Why, sometimes I’ve believed as many as six impossible things before breakfast.”

Lewis Carroll, *Alice’s Adventures in Wonderland*



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## Overall objective

- To improve the **quality and efficiency** of the provision of education and training
- Lifelong learning and employability
- Sector-wide approach (SWAp)
- In accordance with EU standards



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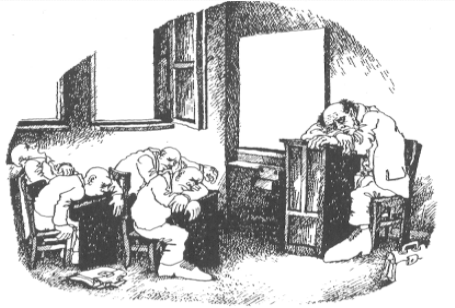
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## What we want to avoid: disengaged teachers and students



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## Curriculum Framework (KCF)

### Minister's Foreword:

- Vision for developing and implementing a learner-centred and competency-based curriculum
- Integrates and reflects fundamental values and principles of human rights, living together, social justice and inclusiveness
- Based on students' needs and equal access and quality education for all
- Gives students the knowledge and skills to compete with their peers in Europe and internationally



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## Who is the Project for?

- Female and male students of all abilities and backgrounds
- Parents
- Schools and their communities; teachers; directors
- MEST and Municipal Education Directorates



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## What is a quality education system?

*European Report on the Quality of School Education (2000)*

- 16 indicators in 4 areas: attainment; success; monitoring and resources/structures
- Area 1: subjects plus learning to learn
- Area 2: drop out and completion rates; numbers in HE
- Area 3: parent and stakeholder participation
- Area 4: teacher training; pre-primary numbers; students per computers; expenditure per student



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## Successful school systems (McKinsey, September 2007)

'The quality of an education system cannot exceed the quality of its teachers:

- 1 Get the right people to become teachers
- 2 Make them effective in the classroom
- 3 Best possible instruction for every child.'



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## A quality culture

- Clearly understood aims
- Achievable and measurable indicators of success
- Disaggregated data for planning and budgeting
- School autonomy but also accountability
- Effective and equitable funding
- Incentives for initiative and innovation
- Support for under-performing schools/teachers
- Continuing Professional Development for all
- A well-supported curriculum and assessment system



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## Equal access (Project ToR)

- Promote the inclusion of cross-cutting issues relating to gender, minorities, the inclusion of persons with disabilities, environment and age.
- Integrate minority inclusion, equal opportunity and gender equality, in particular, at all levels of the Project
- Joint responsibility: Project team and MEST
- Establish foundations for mainstreaming cross-cutting issues, especially gender equality, in the future




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## Millenium Declaration (UNDP Kosovo report 2007)

- Gender equality is one of the 9 Millennium Development Goals (MDG) for achievement by 2015
- Endorsed by the Assembly of Kosovo in October 2008
- Mainstream MDGs into Kosovo's development agenda
  - Raise awareness of drop out rates for young women
  - Improve the system within schools to eliminate drop outs by young women, especially in rural and poor areas




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## What is equal access?

- Not just equal enrolment but..
- Equal access to full participation in education and..
- Equal access to successful educational outcomes

• A national education system that doesn't effectively address equality cannot be regarded as a quality system




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## THE NEXT SIX MONTHS

- Curriculum consultation process
- Selection of lead schools
- Syllabus development manual/training
- Inclusion forum
- In-service teacher training catalogue
- Review of existing curriculum and materials
- Teaching and learning materials training



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## Project support for equity

- Collection and analysis of disaggregated data
- Cross-cutting issues (CCIs) included in all activities
- CCI guidance/checklists developed and published on project website
- Equity issues integrated into meeting agendas, experts' terms of reference and documentation
- All disadvantaged groups represented on decision-making bodies



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## Project contacts

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