

EU EDUCATION SWAP TECHNICAL TEAM RESPONSE TO THE KOSOVO CURRICULUM FRAMEWORK (KCF)

ANNEX 1 PROPOSED REVISED SCHEDULE FOR THE IMPLEMENTATION OF THE KCF 2010/11 TO 2020/21

Main proposals

- The KCF (Section 8) envisages a preparatory phase from 2011/11, a two-year pilot implementation Phase 1 from 2011-13 and nationwide implementation in Phase 2 in 2013/14.
- **The first year of nationwide KCF implementation should be delayed by 2 years to 2015/16 to allow adequate time for an institutional and human capacity building programme delivered by provided by a team of external consultants.** The main focus will be on teacher training but it will also include the capacity building of training providers, MEST assessment and examinations, quality assurance, curriculum, teacher training and inspectorate staff as well as MEDs and school directors. See following table

Trainees	Consultant days	Possible source
Key Teacher Trainers	60 over 6 months 2010/11	SWAp; IPA 2009
Assessment and Examinations Staff	160: 40 per year 2011-2114	IDEP; GTZ
Curriculum Department Staff	160: 40 per year 2011-2114	SWAp; IPA 2009
Inspectors and MEDs	160: 40 per year 2011-2014	SWAp; IDEP; GTZ; IPA 2009

- The key teacher training and school director courses which will need to be developed for teachers who will pilot the new KCF and for non-pilot teachers thereafter are as follows:-:

- Course 1: 'Core Skills to teach the new Kosovo Curriculum': 25,000 teachers: 60 days
- Course 2: 'Integrated Subjects': 11,000 teachers from Grades 6 to 9 and Teachers of Vocational Grades 10-12: 20 days

- Course 3: ‘‘English for Young Learners’’: 4,000 teachers of Grades 1 and 2 : 20 days
 - Course 4: ‘Upper Secondary Vocational Methodology’: 3,000 teachers of Vocational Grades 10-12: 40 days
 - Course 5: ‘Early Childhood Development and Teaching Methodology’: 500 teachers of pre-primary and Grades 1 and 2: 40 days
 - Course 6: ‘Managing Schools for Enhanced Learning through a Competency Based Curriculum’: 1,200 school directors: 20 days
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- Nationwide KCF implementation should be scheduled over 5 years to ensure that pupils have adequate teaching time on the new curriculum before being externally assessed at the end of Grades 5, 9 and 12.
 - The trial period should be extended from 2 years in lead schools to 4 years in lead schools **and** also 4 years in non-lead schools to allow for the trialling of the KCF in average and weak schools. The MEST Examinations Department should be tasked with producing alternative format exams at the end of Grade 5, 9 and 12 specifically for pupils involved in the pilot schools.
 - National examinations related to the KCF should be introduced over an extended period (2011/12 to 2019/20) to allow for adequate development of the capacity of the Examinations Department and for the development of each examination over a 2 year period in line with UK Examinations Board best practice.
 - Teaching and learning materials should be produced for the KCF for national use over a 5 year period after lead school teachers have developed draft materials for the new syllabuses and after a programme of training for them and for existing teaching and learning materials writers.
 - Systematic monitoring of the implementation of the KCF should happen year by year, followed by summative evaluation one year after the introduction of all KCF grades.



Institutional and human capacity building programme 2011/12 to 2014/15 (school years)											
	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2106/17	2017/18	2018/19	2019/20	2020/21
Trainer Training for training providers (Faculty of Education, NGO etc. staff so that they can train trainers)											
Lead schools: teacher and director training											
All schools: teacher and director training											
Examinations Department											
Inspectorate and MEDs											





Curriculum development and trialling 2010/11 to 2014/15 (school years)											
	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21
Discussion and orientation (current KCF Task Force Plan)											
Development of syllabus template and manual; training of working groups											
Syllabus review and development in lead schools (current KCF Plan)											
Training of Syllabus Working Group Coordinators											
Development of new syllabuses by Working Groups											





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Pilot KCF in 30 lead and 30 non-lead schools.	ECD	Grade 0 Summative School Assessment (SSA)									
	Grade 1	Grade 2 SSA									
	Grade 3	Grade 4	Grade 5 External Assessment (EA)								
	Grade 6	Grade 7 SSA	Grade 8	Grade 9 EA							
	Grade 10	Grade 11 SSA	Grade 12 EA								





Nationwide curriculum implementation and evaluation 2015/16 to 2020/21 (school years)											
	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2106/17	2017/18	2018/19	2019/20	2020/21
ISCED 0						ECD	Grade 0 SSA				
ISCED 1						Grade 1	Grade 2 SSA	Grade 3	Grade 4	Grade 5 EA	
ISCED 2						Grade 6	Grade 7 SSA	Grade 8	Grade 9 EA		
ISCED 3						Grade 10	Grade 11 SSA	Grade 12 EA			
KCF monitoring after implementation in						Grades ECD, 1,6,10	Grades 0,2,7,11	Grades 3,8,12	Grades 4,9	Grade 5	





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each grade											
Summative evaluation of KCF after implementation in all key stages											
Teaching and learning materials preparation and teacher orientation 2010/11 to 2018/19 (school years)											
	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21
Conduct materials development training for teachers in pilot schools, writers and publishers (Task Force plan)											
Teachers produce draft teaching and learning materials in trial schools											
Publishers produce teaching and			Develop ment	ECD, Grades,	Grades 0,2,7,11	Grades 3,8,12	Grades 4,9	Grade 5			





learning materials for full KCF implementation			Phase	1,6,10							
Teachers familiarised with new teaching and learning materials in summer orientation workshops prior to distribution to schools					ECD, Grades, 1,6,10	Grades 0,2,7,11	Grades 3,8,12	Grades 4,9	Grade 5		
Examinations Preparation 2011/12 to 2019/20 (school years)											
	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21
Examinations Dept undertake extensive training and systems review for preparation of new examinations.											
Examinations Department pilot				Grades 5,12	Grade 9						





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new format examinations for lead and non-lead schools											
Examinations Department produce national examinations on two-year cycle							Grade 12	Grade 12 Grade 9	Grade 9 Grade 5	Grade 5	

